

PRESIDENT
Lexington, Kentucky
July 2019
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**MIND • SPIRIT • BODY** 





#### **FAST FACTS**

• Total Students: 838

• Avg. Class Size: 22

• Total Faculty: 64

• Tuition Assistance Awarded 2018: \$705,000

• Tuition: Catholic - \$9,500 Non-Catholic - \$11,700

• Campus Size: 10.3 Acres

• Students using High Marks: 85%

# Donors to Annual Fund: 679

• Students participating in Athletics: 85%

# of Student Community Service Hours
 by Seniors over 4 years: 20,349

• **2018 Scholarships awarded:** \$29,474,477

• 2018 Governors Scholars: 4

2018 National Merit Scholars: 4

Non-Catholic Students: 28%

#### THE SCHOOL

Lexington Catholic High School serves as an integral part of the Mission of the Roman Catholic Diocese of Lexington, Kentucky. We serve students of all faith traditions by providing a high-quality Catholic college preparatory education that fosters the spiritual ideas and moral values of the Gospel. In this dynamic faith community, we nurture the development of the mind, spirit, and body of our students.

This Mission is advanced through communal pursuit of excellence in academic, religious, extracurricular, leadership, and service programs Each day, our faculty and staff strive to embody this Mission in educational service to the students entrusted to us. It is at the heart of everything we do, whether in the classroom, on the athletic fields, in the art studios, or on service projects in and beyond our local community.

Today, Lexington Catholic is the only Catholic high school serving Kentucky east of Louisville. Our 841 students represent the greater Lexington area, as well as several adjacent counties in central Kentucky. Lexington Catholic has 60 full-time teachers, seven part-time teachers, four guidance counselors, one guidance assistant, one school chaplain, and a spiritual life team. The average class size is 22 students.

Lexington Catholic parent and alumni communities play an integral role in the overall success of the school as board members, volunteers, and life-long cheerleaders of this special school.



## THE POSITION

A challenging college prep academic curriculum, competitive athletics program and engaging activities in a Catholic school environment developing the complementary attributes of mind, body and spirit, the President of Lexington Catholic High School is appointed by the Bishop on recommendation of the Board of Trustees (Board) and reports to the Board for matters concerning the administration of the school. The President works with the Board in a collaborative, consultative manner for the ongoing development of the best education, environment and experience that we can offer our students and the best working and professional development atmosphere for our faculty and staff.



## **SCHOOL HISTORY**

Founded in 1951, Lexington Catholic was born through the merger of two older secondary schools, St. Catherine Academy and The Lexington Latin School. St. Catherine Academy had its beginning in 1823 when the Sisters of Charity of Nazareth established their school for girls in Scott County. The school moved to Lexington in 1833 after purchasing land on what is currently Limestone Street.

The Lexington Latin School had its beginning in 1924 when the Bishop of Covington, Francis Howard, made it his first priority to establish Latin Schools in Covington and Lexington.

September 1951 saw the merger of St. Catherine Academy and the Lexington Latin School. It then became known as Lexington Catholic High School and was placed under the direction of the Roman Catholic priests in Lexington. The school on Limestone was soon found to be inadequate. Land was purchased on Clays Mill and the new building opened its doors for the 1957-58 school year at the site that it occupies today.

The first year on Clays Mill Road saw enrollment jump from 322 to 387. By the 1960's, enrollment remained above 400 and in 1978 it reached numbers above 500. However, enrollment plummeted to 335 in the early 1990's. Under the direction of President Fr. Robert Bueter, the late 90's saw tremendous growth in the physical plant and enrollment.

In 1991, construction of a new football field house, a library, a second-floor classroom addition, and an arts facility with a 440-seat theatre were completed. In 2000, enrollment steadily increased to 865, and in 2007, Lexington Catholic was named a Blue Ribbon School by the Department of Education.



# **MIND**

The only high school in Fayette County to be named a Blue Ribbon School of Excellence, Lexington Catholic's college-preparatory curriculum includes an extensive array of AP and Honors classes, Dual Credit, small class sizes for optimal educational environment, and specialized programs for students who need extra challenges or assistance. The school is accredited by AdvancEd/ Southern Association of Colleges and Secondary Schools, and an annual tuition assistance program is available.



### **College Planning and Guidance**

Lexington Catholic's college-preparatory curriculum includes 26 Honors Courses and 23 Advanced Placement (AP) Courses. LCHS does not segregate students into a specific Honors program. Rather, Honors and AP classes are available to ALL qualified students. As a result, more than half the student population qualifies for and enrolls in Honors and/or AP classes. College planning begins freshman year. Students are able to customize their course load by enrolling in their desired courses. No matter what academic path a student chooses, every student is challenged in his/her curriculum. All LCHS graduates are fully prepared for their freshman year of college. The Class of 2017 included 13 Governor's Scholars, two National Merit finalists, and 99% of the graduates went directly to college, collectively earning \$19.4 Million in scholarships.

## **High Marks Center for Learning**

The High Marks Program serves as an integral part of the educational Mission of the Catholic Diocese of Lexington and Lexington Catholic High School to support academic success. High Marks is designed to assist all students who exhibit the potential to complete a college-preparatory curriculum as outlined in the graduation requirements for Lexington Catholic High School. The High Marks Center strives to meet the diverse learning needs of typical learners, as well as those with learning differences through enriched and



individualized academic support. All students utilizing the High Marks Program will be enrolled in typical graduation requirements. The Learning Enhancement Program provides support for students with learning differences and disabilities such as ADD, ADHD, Dyslexia, Dysgraphia, Dyscalculia, and Autism Spectrum Disorders. Our goal is to have students graduate with an understanding of their own learning needs and the self-advocacy skills needed to enter a post-secondary education with confidence.

### **Exemplar Scholars**

In addition to its advanced academic path, the Lexington Catholic High School Exemplar Scholars Program (Math, Science, and Technology) is designed to take our most talented students in these areas and expose them to a wide range of experiential opportunities. In doing so, we allow our most gifted math and science students to experience research and mentorship opportunities at an unprecedented level. Exemplar Scholars (Fine Arts) provides the same focus and rigor for our most talented fine arts students. It is designed to expose students to a wide range of creative opportunities including artistic collaboration, mentorship, and audience exposure at an unprecedented level. Highlights of both programs include: highly selective admissions process; increased academic rigor; job embedded mentorships; research opportunities; and, a senior project.

# **SPIRIT**

With a full-time chaplain and spiritual life team, a yearly retreat program and community service component for all students, an academic integrity pledge and elected Honor Council, and a full-time Spiritual Life Center, Lexington Catholic maintains faith-based Christian values. Students of many faiths attend Lexington Catholic; 25% of students are non-Catholic.

## **Spiritual Life Center**

The Spiritual Life Center is where students can sign up for service events, retreats, and liturgies. They can seek guidance or confession, pray for vocations with the V-Crew, or simply discuss a stressful day. The Center coordinates weekly Chapel activities such as Mass, LIFT youth gatherings, and Adoration, monthly all-school Masses, retreats for each grade level, a Reconciliation Service once a semester, and a vibrant community service program. The Spiritual Life Center also sponsors the Lexington Catholic Service Club, a group of almost 600 students and faculty who work together to plan and participate in service projects.



# The Campus



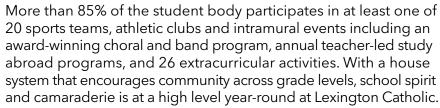
Lexington Catholic High School sits on 10.3 acres of land in the heart of Lexington, Kentucky off Clays Mill Road. Surrounded by the historic Southland Park neighborhood, the original campus was built in 1951. Over the past 60 years, LCHS has undergone extensive renovations to expand the campus to its current facility of 155,000 square feet.

The heart of LCHS resides in the Chapel, located just inside the front entrance. The academic campus has 40 classrooms that encompass science, English, Math, world language and religion wings as well as an arts wing, a 400-seat theatre, choral room and a centralized Senior courtyard. In 2014 LCHS dedicated the library space to become the High Marks Center for Learning which hosts private and group tutoring sessions and accomodations for students with learning differences.

The athletics facilities include a football field with field house, a baseball field with practice cages, two newly renovated weight/training rooms, and two gymnasiums to host a myriad of sports from varsity to intramural.

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### **Service Program**

Students are required to complete at least 60 hours of service prior to graduation. We believe that the community service program makes a lasting impact on those served and on the lives of our students, expanding their hearts and minds and preparing them to be powerful and effective agents of change. Last year, seniors alone logged nearly 24,000 hours over the course of their four years. Fulfilling this responsibility directly exemplifies the Mission of LCHS.

#### **Athletics**

Lexington Catholic has a long history of award-winning athletics that serve more than 600 students each year. With dedicated athletics staff and devoted coaches, countless LCHS students have continued their athletic careers at top colleges across the country. Just a few of the athletic honors in the past year included: the boys' cross-country team winning the state 2A Championship, girls' soccer winning state runner-up.

### **House System**

The first school in central Kentucky to form a house system, Lexington Catholic offers nine Houses named after Catholic saints or religious leaders. Houses foster a strong sense of belonging and involvement in the campus community. Each House is comprised of approximately 90 students, ranging from freshmen to senior status. Students participate in an induction ceremony upon entering a House, and they remain in the same House throughout their time at LCHS. Houses compete with each other in contests and challenges that encourage House unity and camaraderie and promote overall school spirit.

#### **ATHLETICS & EXTRA CURRICULAR ACTIVITIES**

Cross Country Football Golf Soccer Volleyball Archery

Basketball Bowling Cheerleading Dance Swim and Dive

Baseball Intramurals Lacrosse Softball Tennis Track and Field Trapshooting Ultimate Frisbee

Academic Team Ambassador Club Art Club Band Beta Club Chess Club Choir Disc Golf Club

Disc Golf Club
Diversity Club
Drama
Environmental Cl

Environmental Club French Club French Honor Society Honor Code & Council Latin Club National Honor Society Order of the Knights

Order of the Knights
Outdoor Club
Service Club
Spanish Club
Spanish Honor Society
Spirit Club
Student Council
Students for Life
Tri-M Music Honor

Society V Crew Y Club



#### **COLLEGE ACCEPTANCE REPORT 2015-2018**

Lexington Catholic seniors are admitted to a wide array of colleges and universities including some of the most selective and prestigious institutions in the United States and abroad. 99% of the class of 2018 was college bound, and 88% were admitted to the college of their first choice. The class of 2018 earned more than 29 million dollars in merit and talent-based scholarships (excluding K.E.E.S. and need-based funds). This class logged over 21,000 service hours to the community and included 4 National Merit Finalists, and 4 participants in the Kentucky Governor's Scholars Program. The list below reflects colleges and universities to which students from the graduating class of 2015-2018 received offers of admission. An asterisk indicates where one or more students matriculated.

Agnes Scott College Allegheny College\*
American University\* Anderson University-SC
Appalachian State University\* Apparational State University
Arizona State University\*
Arkansas State University\*
Art Center College of Design\*
Asbury University
Ashland University Ashland University
Auburn University\*
Austin Peay State University
Ball State University
Bard College Barry University\*
Baylor University
Bellarmine University\*
Belmont Abbey College\* Belmont University\* Benedictine College\*
Berry College
Birmingham-Southern College Bluegrass Community & Technical Bluegrass Communi College\* Boston College Boston University Bradley University Brescia University\* Bryn Mawr College\* Butler University\* California College of California College of the Arts (San Carleton College\*
Case Western Reserve University\* Cedarville University\* Centre College\*
Chapman University
Chicago State University Christopher Newport University Clemson University\*
Cleveland Institute of Art
Cleveland State University
Coastal Carolina University\* College of Charleston\*
Collumbia College
Columbia College Chicago\*
Columbus College of Art and Design\*
Community College of Baltimore County\*
Cornell University\*
Covenant College\* Creighton University Davidson College\*
Delaware Valley University
Denison University DePaul University DePauw University\*
Drexel University\*
Duke University\* Duquesne University\* East Carolina University Eastern Illinois University
Eastern Kentucky University\*
Eastman School of Music of the U of Eastman School of Music of the 0 of Rochester Eckerd College\* Elon University Embry-Riddle Aeronautical University -Daytona Beach Emerson College
Emory & Henry College
Emory University\*
Ferris State University Flagler College
Florida Gulf Coast University
Florida Institute of Technology
Florida Southern College\* Florida SouthWestern State College Florida State University\* Florida Technical College Fordham University Franciscan University of Steubenville\* Furman University\* Gannon University\*
George Mason University\*

Georgetown College\* Georgia Institute of Technology\* Georgia State University Goucher College Hampton University Hampton University
Hanover College\*
High Point University\*
Hillsborough Community College\*
Hobart and William Smith Colleges Hollins University
Humboldt State University
Illinois Eastern Community Colleges:
Wabash Valley College
Illinois Institute of Technology Illinois Wesleyan University Indiana University at Bloomington\* Indiana University-Purdue University Indianapolis Indianapolis
Iona College
Iowa State University
Ithaca College
John Cabot University John Carroll University\* Johnson & Wales University (Providence) Kansas City Art Institute Kansas State University\* Kent State University\* Kentucky Wesleyan College\* Kenyon College\* Kettering University Knox College La Salle University\*
Lake Erie College
Lee University
Lees-McRae College
Lincoln Memorial University
Lindsey Wilson College
Lipscomb University Lipscomb University
Louisiana State University\*
Lourdes University
Loyola University Chicago\*
Loyola University Maryland\*
Loyola University New Orleans
Macalester College
Machetraville College Manhattanville College Marietta College Marquette University\* Marshall University Marshall University
Maryland Institute College of Art\*
Maryville College
Massachusetts College of Art and Design
Miami University, Oxford\*
Michigan State University\* Michigan Technological University\* Middlebury College Midway University\*
Mississippi State University
Morehead State University\* Mount Holyoke College Mount St. Mary's University Murray State University\* Muskingum University\* New Jersey Institute of Technology\* North Carolina State University Northeastern University\* Northern Illinois University Northern Kentucky University\* Northland College Northwestern University Nova Southeastern University Ohio Northern University Ohio University\*
Ohio University\*
Ohio Wesleyan University
Oklahoma State University\*
Oregon State University

Orterbein University\*
Oxford College of Emory University
Pace University, New York City
Palm Beach Atlantic University\*

Pennsylvania State University\* Pepperdine University Portland State University

Parkland College\*

Pratt Institute Princeton University\* Purdue University\*
Queens University of Charlotte
Randolph-Macon College
Rensselaer Polytechnic Institute Rhodes College\* Rhodes College\* Ringling College of Art and Design\* Roanoke College Rochester Institute of Technology Rose-Hulman Institute of Technology\* Rutgers University - Camden Sacramento City College\* Saint Leo University Saint Louis University Salve Regina University\*
Samford University\*
San Diego State University
Santa Clara University Sariah Lawrence College Savannah College of Art and Design\* School of the Art Institute of Chicago School of Visual Arts Seattle University
Seton Hall University
Sewanee: The University of the South\* Smith College' Sophia University Southeastern University
Southern Connecticut State University\*
Southern Methodist University\* Southwestern University Spalding University Spelman College Spring Hill College St. Bonaventure University St. Bonaventure University
St. Edward's University
St. John's University
St. Mary's College of Maryland
St. Olaf College
State College of Florida - Bradenton
Stephens College
Stetson University Stony Brook University SUNY College at Geneseo Syracuse University\* Taylor University Temple University\* Tennessee Wesleyan University Texas A&M University
Texas Christian University
Texas Tech University
The Catholic University of America The Citadel, The Military College of The Clader, the Military College of South Carolina
The College of Wooster
The King's College
The Ohio State University\*
The Peabody Institute of The Johns
Hopkins University
The University of Akron The University of Alabama\* The University of Alabama in Hunts-ville\* ville\*
The University of Arizona\*
The University of Findlay
The University of Memphis
The University of North Carolina at
Chapel Hill\* The University of Northwestern Ohio\* The University of Oklahoma The University of Tampa\* The University of Texas, Austin Thiel College Thomas More College\* Tiffin University
Transylvania University\*
Trine University Tulane University Tusculum College\*
United States Air Force Academy\*
United States Military Academy - Army\*
United States Mayal Academy University at Buffalo The State University of New York University of Alabama at Birmingham \*

University of Arkansas\* University of Arkansas at Little Rock University of Arkansas at Little Rock University of California, Berkeley\* University of California, Davis University of California, Irvine University of California, Irvine University of California, Riverside University of California, San Diego University of California, Santa Barbara University of California, Santa Cruz University of California, Santa Cruz University of Cantal Elorida University of Central Florida
University of Cincinnati\*
University of Cincinnati College-Conservatory of Music\* University of Colorado at Boulder\* University of Colorado at Denver University of Colorado Colorado Springs University of Dallas\* University of Dayton\* University of Delaware University of Denver University of Evansville University of Florida\* University of Georgia\*
University of Illinois at Chicago\*
University of Illinois at Urbana-Champaign\* University of Indianapolis University of Kansas University of Kentucky University of Louisville\* University of Lynchburg
University of Maryland, College Park
University of Massachusetts, Amherst\*
University of Massachusetts, Boston University of Miami
University of Miami
University of Michigan\*
University of Minnesota, Twin Cities\*
University of Mississippi\* University of Nebraska at Lincoln\* University of Nevada, Las Vegas\* University of Nevada, Reno University of North Carolina at Asheville University of North Carolina at Char-University of North Carolina at Wilmington
University of Notre Dame\*
University of Oregon
University of Pittsburgh\*
University of Richmond\*
University of Rochester\* University of San Diego University of South Alabama University of South Carolina\* University of Southern California University of Southern Maine
University of Tennessee, Knoxville
University of Tennessee, Martin\*
University of the Arts London University of the Cumberlands\* University of Toledo\* University of Utah\* University of Vermont University of Virginia\* University of Washington\*
University of Washington\*
University of Wisconsin, Madison\*
University of Wyoming\* Valparaiso University
Vanderbilt University\*
Vassar College\*
Villanova University\* Virginia Military Institute\* Virginia Military Institute\*
Virginia Tech\*
Virginia Wesleyan University
Wagner College
Wake Forest University\*
Washington and Lee University\*
Washington University in St. Louis\*
West Virginia University
Western Kentucky University\*
Western Washington University
Western Washington University Western Washington University
Winona State University
Wittenberg University
Wofford College

Xavier University\*

## **OPPORTUNITIES AND CHALLENGES**

As the only Catholic high school in central Kentucky, Lexington Catholic serves a wide array of families and students from a 14-county region. With a wide range of academic, fine arts and athletics programs, Lexington Catholic is in a unique position to welcome and engage students at all learning levels who seek a Catholic education.

The community of Lexington Catholic is strong. Loyal faculty, staff, parents, and board members care deeply about the Mission of the school and work hard to ensure high standards, a safe environment, fiscal sustainability and its Catholic identity. Dedicated faculty connect with students outside the classroom through extracurricular activities including a house system, dozens of clubs,



service, athletics, and arts programs. Coupled with classroom vibrancy, these additional opportunities for students provide the foundation of a lifetime of curiosity and passion and a cornerstone of Lexington Catholic's appeal.

People and programs present Lexington Catholic High School's greatest opportunities, while facilities provide the greatest challenge. Lexington Catholic's campus is small and restricted in growth by the neighborhoods that surround it. Facilities have seen upgrades and additions over the years. But, as curriculum and teaching methods evolve, programs like High Marks have been added and enrollment has increased, more modern and collaborative spaces are needed including state of the art science labs.

Additionally, competitor high school programs are numerous in Lexington, including a new public high school with a state-of-the-art campus. Facilities and programs are significant in attracting families to Lexington Catholic short and long-term, especially as tuition continues to rise and value proposition is questioned. There is pressure to modernize and improve facilities while staying true to the school's faith-based Mission by maintaining an environment that nurtures each student and develops him/her as a whole student in mind, spirit, and body.

## **EQUITY AND INCLUSION**

The board, faculty and staff of Lexington Catholic recently completed a Five-Year Strategic Plan. This plan sets our direction by establishing goals and benchmarks to sustain and strengthen all aspects of Lexington Catholic. The strategic plan is a living document designed to align our resources, decisions and vision for a transformative academic and learning experience for current students and generations to come. Within the plan are six pillars that encompass the essential areas of Academics, Athletics, Catholic Identity, Facilities, Finance, Operations and School Life and Culture.

The School Life and Culture pillar is noteworthy for its emphasis on equity and inclusion. Lexington Catholic understands that today's students will live and work in an increasingly global community.



As such, we are committed to preparing students for a diverse world. Our school community worked along-side two nationally recognized leaders, Dr. Roger Cleveland and Dr. Charles Corprew, to create a plan that integrates equity and inclusion in all areas of our school including the curriculum and all aspects of school culture. Lexington Catholic recently announced the hiring of its first-ever Equity and Inclusion Director, who will be responsible for seeing that the goals and strategies within the School Life and Culture pillar are implemented and successful.



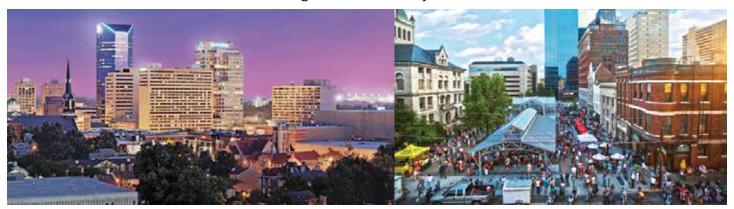
# LEXINGTON, KENTUCKY

Lexington, Kentucky is the second-largest city in Kentucky next to Louisville and is located in the heart of the Bluegrass region. In 2013, the population estimate given by the U.S. Census Bureau was 308,428. Lexington is known as the "Horse Capital of the World," since it is home to the Kentucky Horse Park, Keeneland Race Course and the Red Mile Race Course. The area is noted for its beautiful fertile soil plentiful in limestone.

The city has an amazing natural beauty and excellent pastures with wonderful horse and stock farms. Lexington is known for its gentle rolling hills, lush scenery, strong economy and diverse workforce, but most of all for its beautiful thoroughbred horses. Lexington is also where the thoroughbred horses are bred, foaled, trained, bought, sold, raced and retired and, in 2010, had the honor of hosting the World Equestrian Games.

Lexington has three public universities and five private colleges. The University of Kentucky is known for its diverse range of courses, including its cooperative extension service for Agricultural Studies, and its Department of Medicine. Lexington is a huge center of corporations, including two Fortune 500 companies. Amazon.com, Lexmark and Toyota are just a few of the major corporations located in this area. And, for peanut butter fans, Lexington's JIF peanut butter plant produces more peanut butter than any factory in the world!

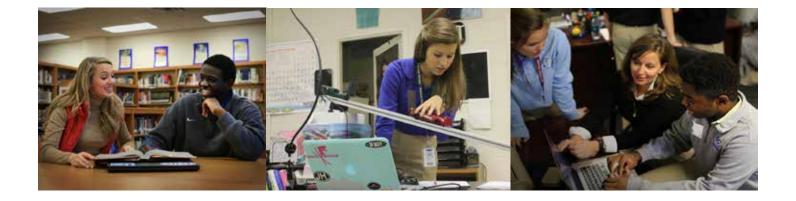
Lexington is home to the University of Kentucky Wildcats, a basketball team that has made its mark as a leader in the nation. This team has the distinction of winning more games than any other team in college basketball history. In March of 2007, Lexington hosted the NCAA basketball tournament and attracted thousands of visitors throughout the country.





# ESSENTIAL DUTIES AND RESPONSIBILITIES THE PRESIDENT'S PRIMARY RESPONSIBILITIES ARE:

- Institutional Advancement: The President serves as the school's chief fundraiser and main community contact. The President directs marketing efforts, recruitment strategies, fundraising programs and alumni activities in collaboration with the Advancement Team and the Board.
- Strategic Plan Development: The President in collaboration with the Board, the school administration and the faculty, develops and executes a strategic long-range plan that is consistent with the mission of the school and the policies of the Diocese of Lexington.
- Business & Financial Management: The President maintains oversight of budget, financial operations and obligations of the school, including Property, Site Management, Security, Plant & Food service and Athletic finances.
- Catholic Identity: The President promotes the essential characteristics and fundamental values of a Catholic school.
- Communication: As the chief spokesperson, communicates the philosophy and programs of LCHS to various parent and community groups and represents the school at civic, religious and other public forums.
- Board of Directors: The President seeks the advice and counsel and works collaboratively with the Board to develop and implement governance for practices and policies.
- Liaison to the Diocese and Catholic Community: The President works collaboratively with the Bishop, K-8 Diocese schools and all feeder schools and the Headmaster, Pastor, President or equivalent role.
- Recruitment: The President is accountable for student, faculty and staff recruitment.
- Leadership: The President hires, manages, provides leadership and works closely with the Principal, who is charged with developing the academic and co-curricular programs of the school including: admission, academic affairs, ministry, student discipline, retention and non-academic programs.
- Policies and Practices: The President approves all school policies and practices, provided they are consistent with Diocese policies and the stated mission of LCHS as a Catholic Community and an academic center.
- Public Representative: The President is the chief external spokesperson for public relations and crisis management, represents the school in the public forum and personally meet with selected constituencies to improve school-community relations.
- Resources: The President uses all available resources to provide scholarships and tuition assistance in order to make the school available to those who desire a Catholic education, support academic programs and enhancements, improve and maintain facilities and provide for a safe, rigorous, relevant, quality education and cultural experience for all students.



#### **CRITICAL SKILLS/QUALIFICATIONS:**

- Practicing Catholic in communion with the church.
- Advanced graduate degree in education and/or business administration.
- Proven fundraising and revenue generating success.
- Proven financial management success with strong financial skills.
- Exceptional communication and interpersonal skills including ability to engage and inspire a wide range of stakeholders, build creative and mutually beneficial relationships with the philanthropic, corporate, public and nonprofit sectors.
- Exceptional leadership skills and positive experiences leading an organization.
- Significant visionary leadership and management experience, with demonstrated success in addressing immediate organizational needs but driving toward long-term goals with buy-in from stakeholders.
- Strategic planning experience and execution capabilities.
- Collaborative work ethic.

#### **SALARY:**

Commensurate with background and experience.

#### **TO APPLY:**

#### **Please Send**

- Cover letter describing how your background, training and passion fit the needs of LCHS
- Current resume
- 3-4 references with contact information
- Supplemental material you wish the search committee to consider (can be provided at a later time)

Via Email: Arlene McSweeney, Ed.D., Arlene@CatholicRecruiter.com

Application Deadline: February 28, 2019